
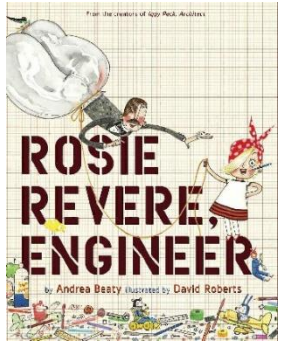
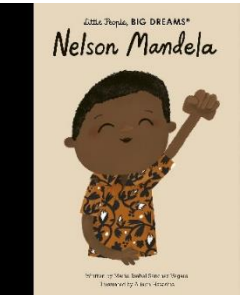
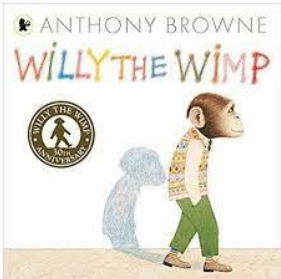
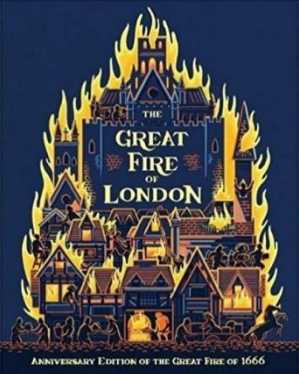
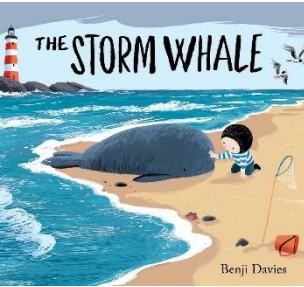
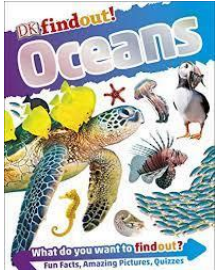
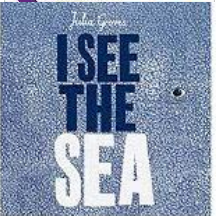
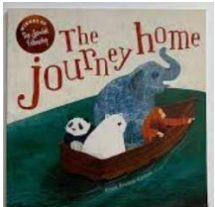

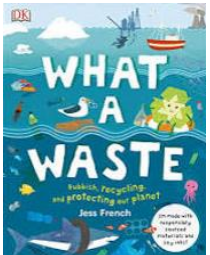
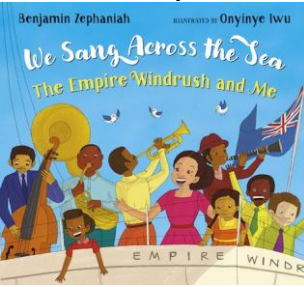

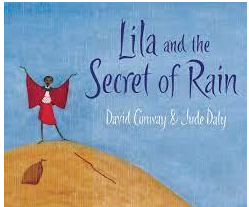
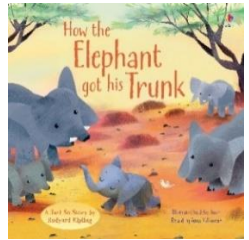
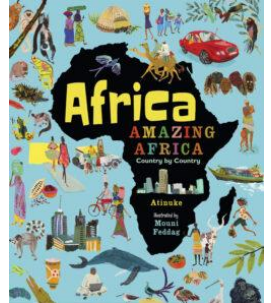
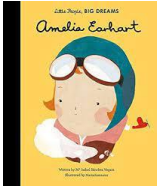
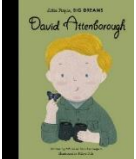
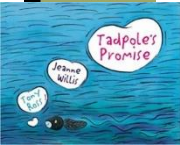


Year 2 Curriculum Long Term Plan 2023 -

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Engineering great inventions!	The Great Fire of London	We are Eco Warriors! Diving down under	We are Eco Warriors!	All Aboard the Windrush	Animals, Attenborough, and Africa
Key dates & events	Trip to Midland air museum or British Motor Museum Black History Month	Antibullying week Nativity Play	Safer Internet Day Sea Life Centre Trip	World Book Day		Cotswold Wildlife Park Trip Sports Day Move up morning
Key Texts	<p>Fiction</p>  <p>Non-fiction - Black History week focus</p> 	<p>Fiction - Anti-bullying week focus</p>  <p>Non-fiction</p>  <p>Poetry: Dragon Poems</p>	<p>Fiction</p>  <p>Non-fiction texts on sea creatures</p>  	<p>Fiction</p>   <p>Non-fiction</p> 	<p>Poetry</p>  <p>Non-fiction</p> 	<p>Fiction</p>  <p>Fiction - fables</p>  <p>Non-fiction</p> 

English	<p><u>Fiction -Narrative:</u></p> <ul style="list-style-type: none"> • Inference – thought bubbles of character’s thoughts • Character descriptions • Description of own invention <p><u>Non-fiction:</u></p> <ul style="list-style-type: none"> • Writing facts • Autobiographies • Biography of significant people • Explanation text – own invention 	<p><u>Fiction -Narrative:</u></p> <ul style="list-style-type: none"> • Inference – thought bubbles of character’s thoughts • Recount – diary entry <p><u>Non-fiction:</u></p> <ul style="list-style-type: none"> • Writing in role • Diary writing as Samuel Pepys • Factual writing 	<p><u>Fiction -Narrative:</u></p> <ul style="list-style-type: none"> • Retell of a story (verbally and written) • Story writing • Character descriptions • Setting descriptions • Planning and writing own version of the story • Recount: Diary Entries <p><u>Non-fiction:</u></p> <ul style="list-style-type: none"> • Non-Chronological reports about sharks • Letter writing <p><u>Poetry:</u></p> <ul style="list-style-type: none"> • Own version, using text as stimulus 	<p><u>Fiction -Narrative:</u></p> <ul style="list-style-type: none"> • Writing own stories • Animal descriptions • Recount: Postcards <p><u>Non-fiction:</u></p> <ul style="list-style-type: none"> • Wanted posters • Posters – save our seas! • Letter writing • Explanation text – Why should we recycle? <p><u>Spoken language:</u></p> <ul style="list-style-type: none"> • Presentations about the importance of protecting endangered animals. • Debates 	<p><u>Non-fiction:</u></p> <ul style="list-style-type: none"> • Recount: Diary writing • Biography • Own narrative story – journey moving to another country. <p><u>Spoken language:</u></p> <ul style="list-style-type: none"> • Poetry performance <p><u>Poetry:</u></p> <ul style="list-style-type: none"> • Senses poem linked to Caribbean 	<p><u>Fiction -Narrative:</u></p> <ul style="list-style-type: none"> • Setting description • Retell of a story • Own version story • Recount: Diary • Retell of a fable • Own version fable <p><u>Non-fiction:</u></p> <ul style="list-style-type: none"> • Information text about the continent of Africa • Fact file Kenya <p><u>Poetry:</u></p> <ul style="list-style-type: none"> • Call and response poem <p><u>Spoken language:</u></p> <p>Poetry performance</p>
Cross-curricular writing	<p><u>History</u></p>  <p>Write: postcards, letters, diary entry or biography</p>	<p><u>History</u></p> <p>Newspaper report about the Great Fire of London</p> <p><u>Science</u></p> <p>Instructions for planting</p>	<p><u>Geography:</u></p> <p>Information text - E-book about the continents and oceans of the world/ The Great Barrier Reef</p> <p><u>Science:</u></p> <p>Shark Lady fact file / biography</p>	<p><u>Science</u></p> <p>Endangered animal fact files</p>	<p><u>Geography</u></p> <p>Fact files about Jamaica</p> <p><u>History</u></p> <p>Significant individuals – Floella Benjamin biography</p>	<p><u>Geography</u></p> <p>Fact files on Africa / Kenya</p> <p><u>Science</u></p>   <p>Habitat fact files, Attenborough Biography, Life-cycle of a frog explanation text</p>

Maths	Collins Busy Ant Unit 1 Unit 2	Collins Busy Ant Unit 3 Unit 4	Collins Busy Ant Unit 5 Unit 6	Collins Busy Ant Unit 7 Unit 8	Collins Busy Ant Unit 9 Unit 10	Collins Busy Ant Unit 11 Unit 12
Science	Uses of everyday materials Scientist: John McAdam Dunlop Dr Pearyl Agyakwa (materials scientist)	Plants (Planting bulbs for spring) Possible link with Farm Ed	Living things and their habitats Scientist: Eugenie Clark (Shark Lady) Rachel Carson (Aquatic biologist)	Animals: Life cycles and health Scientist: Victoria Callaghan (develops sustainable packaging)	Making Connections	Microhabitats Scientist: David Attenborough & Gerald Durrell
Art / DT	Structures: Baby Bear's chair D&T Day - Mechanisms: Wheels and Axles	Drawing and Painting Artist: Paul Klee David Best	Painting Artist: Monet Botanist & Photographer Anna Atkins	Textiles: Pouches	Sculpture and drawing Artist: Veronica Ryan	Printing Artist: Esther Mahlangu (Ndeble art) & Sindiso Khumalo (Fashion designer) African art & pattern focus
Geography / History	<u>History of transport</u> <u>Significant individuals:</u> Amelia Earhart, Wright Brothers, Bessie Coleman <u>Black History focus:</u> Nelson Mandela	<u>History - Great Fire of London</u> <u>Significant individuals:</u> Samuel Peyps	<u>Geography</u> Continents and Oceans Human and physical features in each continent Use of maps, globes, atlases and aerial photographs Atlas skills	<u>Geography</u> Why is our world wonderful?	<u>Where is the Caribbean and what was the Empire Windrush?</u> <u>Geography:</u> Locating the Caribbean islands, mapping the journey of the Empire Windrush <u>History:</u> Using historical sources, learning about significant individuals from the Caribbean.	<u>Geography</u> Recap continents and oceans of the world Human and physical features of Africa Map skills – drawing own national park map. Research focus on Kenya – comparing rural and city life and comparing that to our lives in the UK
Music	Dynamics, timbre, tempo and motifs: Space	Nativity Songs	Orchestral instruments: traditional stories	Musical vocabulary: Under the Sea	On this island: British songs and sounds	African call and response song: Animals, Djembe
All music units found: KAPOW Music Key Stage 1						
PSHE & Values	Families and friendships, Safe relationships	Respecting ourselves and others	Belonging to a community	Media literacy and digital resilience, Money & work	Physical health and mental wellbeing	Growing and changing Keeping Safe
	British Value: Democracy (Link to school council) Value of the month	Value of the month	British Value: Mutual respect and tolerance Value of the month	Value of the month	Value of the month	British Value: Individual liberty & rule of law Value of the month

Computing	Creating media: Stop motion animation	Programming 1: Algorithms and debugging	Computing Systems and networks 1: <i>What is a computer?</i>	Programming 2: ScratchJr	Data handling	Computing systems and networks 2: Word processing
	All units found: KAPOW Computing Key Stage 1 Online safety taught throughout each term.					
PE	Ball Skills Fitness	Sending / Receiving Dance	Invasion Gymnastics	Target Games Yoga	Team building Net and Wall	Athletics Striking and Fielding
	All units found in Year Group folders or at Get Set for PE: Get Set 4 PE					
RE	Subject to change 2023 due to new curriculum implementation in September					