

# Curriculum Intent: French

“  
Our approach to teaching the foundations of another language contributes to mutual understanding and respect, a sense of global citizenship and personal fulfilment. The ability to begin communicating in another language is a life-long skill that will prepare our children for the next stage of their education and their future lives.”

At Kingham, our French curriculum aims to instil a love of language learning and an awareness of other cultures.

We ensure that children in Key Stage 2 develop the language skills needed to converse confidently in French for practical purposes, for example, to be able to describe the weather, clothes, food, home, numbers, colours and sizes. We use a topic-based approach to learning, which also enables pupils to expand their cultural knowledge through topics such as Les Jeux Olympiques, French transport, French-speaking countries around the world and holiday destinations in France.

An introduction to the French language begins in Key Stage 1 with pupils learning greetings, numbers and colours to familiarise them with the language before they progress to formal learning in Year 3.

In Key Stage 2, we teach French through a spiral curriculum, with key skills and vocabulary revised repeatedly with increasing complexity, allowing pupils to revise and build on their previous learning. Each lesson will develop pupils' language comprehension (through listening and reading); language production (through speaking and writing); language-learning strategies (decoding and making links with English) and their intercultural understanding. Cross-curricular links are included throughout the French units, allowing children to make connections and apply their language skills to other areas of their learning.

Our approach to teaching the foundations of another language contributes to mutual understanding and respect, a sense of global citizenship and personal fulfilment. The ability to begin communicating in another language is a life-long skill that will prepare our children for the next stage of their education and their future lives.