

Curriculum Intent: English

“ Our programme ensures that pupils become highly-competent readers and writers as early as possible, empowering them to access the curriculum and progress as learners throughout their future lives. ”

Instilling a *love of reading* is a priority at our school. We encourage pupils to develop reading for pleasure and an enjoyment of writing, as well as participation in all the literary arts has to offer through our involvement in Chipping Norton’s Literary Festival, Oxfordshire’s Annual Book Awards, author visits to the school and our very own book week.

Books are a focus throughout our curriculum, providing an opportunity to not only broaden pupils’ knowledge and understanding, but also the opportunity to escape to another world. From Nursery through to Year 6, we use carefully selected, high-quality texts that link with our termly topics ensuring that Kingham pupils experience reading a broad range of genres, authors and poetry to inspire students to develop language skills, write creatively and enjoy all that books have to offer to us.

Creative approaches to teaching, such as opportunities for role play, debates and drama enable pupils to develop their spoken language and plan ideas before writing. English lessons are carefully planned and sequenced following adaptations from the Literary Curriculum and incorporating modelled, shared and guided writing opportunities. This process, enables pupils to understand and apply grammar and punctuation effectively, broaden their vocabulary and discuss texts in depth with adults and peers.

Phonics

At Kingham Primary School, we passionately believe that teaching children to read is a precious gift! We provide systematic, high-quality phonics teaching daily following the Little Wandle programme. Pupils regularly revisit their previous learning, are taught new skills, practice together and apply what they have learnt, ensuring learning stays in pupils’ long-term memories. Our programme ensures that pupils become highly competent readers and writers as early as possible empowering them to access the curriculum and progress as learners throughout their future.