



Accessibility Policy – 2020 to 2023

The Accessibility Plan is structured to complement and support the school's Equality Objectives, and, similarly, will be published on the school website.

We are committed to providing an environment that enables full curriculum access and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The Kingham Primary School Accessibility Plan shows how access is to be improved for pupils, staff and visitors with a disability to the school reasonable timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable. The Accessibility Plan will contain relevant and timely actions to:

- Increase access to the **curriculum** for pupils with a disability, expanding the curriculum appropriately to ensure that pupils with a disability are prepared as equally for life as the able-bodied pupils; this covers both teaching and learning, and the wider curriculum of the school, such as participation in after-school clubs, leisure and cultural activities or school visits - it also covers the provision of specialist or **auxiliary aids and equipment**, that may assist these pupils in accessing the curriculum within a reasonable timeframe.
- Improve access to the **physical environment** of the school, adding specialist facilities as necessary - this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe.
- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities; examples might include handouts, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.

The Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.

Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

The Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Teaching and Learning Policy
- Equality Objectives
- Health & Safety Policy (including off-site safety)
- Special Educational Needs Policy
- Behaviour Policy



The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which is updated by the school; it remains the responsibility of the governing body. An accessibility audit will be completed by the school prior to the end of each period covered in this plan in order to inform the development of a new Accessibility Plan for the ongoing period.

Equality Impact Assessments will be undertaken as, and when, school policies are reviewed. The terms of reference for all governors' committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2010.

The School's complaints procedure covers the Accessibility Plan.

The Accessibility Plan will be published on the school website.

The Accessibility Plan will be monitored by the Governing Body.

The school will work in partnership with any necessary agencies when developing and implementing the Accessibility Plan.

Date of approval: March 2020

Date of review: March 2023



Kingham Primary School Accessibility Plan - 2020 to 2023

OBJECTIVE: Improve Curriculum Access				
TARGETS	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
To develop a training programme to ensure staff are knowledgeable about the needs of pupils with disabilities and strategies to support them	Staff training requirements identified (Performance Management) Guest speakers, school nurse, link professionals, inset	All teachers fully meet the requirements of children with disabilities needs with regard to reasonable access to the curriculum. Monitored by Head Teacher (HT) and Special Educational Needs and Disability Coordinator (SENDCo)	Continuous	Increased access to an appropriate curriculum for all pupils
All out-of-school activities are planned to ensure potential participation by the full range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment and, if outside providers are used, they will comply with all current and future legislative requirements. Monitored by HT	Continuous	Increase in access to all school activities such as trips out, residential visits, extended school activities and sporting events for all pupils
To ensure classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils. Monitored by HT/School Business manager	Continuous	More time available for pupils to participate in curriculum activities
Training for Governors in terms of Raising Awareness of Disability Issues	Provide training for governors	Whole school community aware of issues relating to access. Monitored by Chair of Governors	Continuous	Society will benefit by a more inclusive school and social environment
To deploy Teaching Assistants effectively to support pupils' participation	Review needs of pupils within each class and staff accordingly.	Pupils' needs are appropriately met through effective deployment of skilled support	Continuous	All pupils are supported to achieve their full potential



	Ensure staff skills are matched to pupil needs	staff. Monitored by HT and SENDCo		
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OBJECTIVE: Improve Physical Access				
TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
EYFS outdoor area is accessible for people with wheelchairs or walkers	Appropriate modification is made to the ramp to enable wheelchair access	Access is improved between the EYFS classroom/outdoor area for people with walkers or wheelchairs. Monitored by Head/SENDCo	Autumn 2020	People with wheelchairs and walkers can access the EYFS outdoor area via the classroom
Ensure that the relevant furniture is available for disabled pupils in the classroom	Undertake an audit of pupils' furniture needs and investigate the best value options	Furniture requirements for pupils with disabilities will be monitored on a regular basis and purchased within a reasonable timeframe. SENDCo/School business manager	Continuous	Furniture in school is suitable for all pupils, including those with a disability

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OBJECTIVE: Improve the delivery of written information				
TARGET	STRATEGY	OUTCOME	TIME FRAME	ACHIEVEMENT
Availability of written material in alternative formats	The school will make itself aware of the services	The school will be able to provide written information	On-going when needed	Delivery of information to pupils



	available through the LA for converting written information into alternative formats.	in different formats when required for individual purposes within a reasonable timeframe.		and parents/carers improved
Make school newsletters and other information for parents/carers available in alternative formats	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all. School information published on the school website and updated regularly	On-going when needed	Delivery of school information to parents and the local community