

Covid Recovery Plan 2020-2022

In February 2021, the government announced a Recovery Premium as part of its package of funding to support education recovery. The Recovery Premium provides additional funding for state-funded schools. Building on the pupil premium, this funding will help schools to deliver support for disadvantaged pupils.

COVID catch-up funding allocated:

Sep-20	4,080
Feb-21	5,260
May-21	6,660
Recovery Premium Grant	2,000
Tutoring grant	1,270
Total funding	£19,270

We recognise that children have experienced significant disruption to their personal lives, their social interactions and their school life since the start of the pandemic in March 2020.

Our first focus is on ensuring that classroom teaching is as effective as possible as this is where our children will complete most of their learning.

We are spending our recovery premium as follows:

English/Maths texts, resources, booster and test Materials	6,500.00
Tutoring 2020	620.00
Tutoring 2021	4,050.00
Staff Training and cover	1,500.00
English and Maths TA interventions	350.00
Staff Training/Resources in teaching spelling, reading, writing, phonics, Maths	3,500.00

The document below gives an overview of our plans:

Covid Recovery Action Plan

Success Factors (measurable outcomes)

Reading

- Daily book changing in infants and encourage parent helpers back into school to hear readers across the school
- Guided reading training
- Audit TA phonics training and arrange
- Booster group arranged for students who have fallen behind during lockdowns
- Arrange school led Interventions where required
- Introduce new Reading assessment system
- Year 6 booster class
- Phonics training for all staff
- Purchase new Phonics resources
- Clinical use of PIRA tests

Students at or above Age expected across the school:

Reading 80%

Writing 75%

Maths 85%

Writing

- Staff meeting to reintroduce the 3-phase planning model (reading-capturing ideas- writing) and use of rich and challenging age-appropriate texts
- Purchase new text-based writing scheme
- Staff training on modelling writing
- Introduce weekly extended writing sessions
- Introduce new writing assessment framework
- Introduce Writing assessment books to keep evidence of progress in writing and use to analyse and level unaided writing and set writing targets
- Produce overview of termly English genres and units for each year group
- Staff training on writing across the curriculum
- Purchase spelling teaching/investigations scheme and deliver staff training on how to teach spelling
- Reintroduce author studies in all yr grps
- Staff training on planning, drafting, editing and use of success criteria
- Year 6 Booster class
- See also separate Writing action plan

Maths

- Clinical use of Puma tests to address gaps
- Purchase Puma intervention units for support staff to work with individuals/groups on gaps
- Introduce new Maths Assessment system
- Year 6 Booster Class
- Arrange school led Interventions where required

Student Well-being

- Purchase new play equipment to provide more to do at playtimes
- Restructure/organise playtimes into play zones
- Train new set of playleaders
- Relaunch School House system with Head Boy and Girl and House Captains, Noticeboard and scoreboard
- Ensure House Tournament each term as well as regular House competitions
- Utilise pupil voice more -e.g in monitoring system and questionnaires to ascertain feelings and views
- Redeploy TAs to be able to provide pastoral support to individuals where needed
- Hold a mental Health awareness day
- Introduce well-being diaries
- Set-up Daily Mile challenges.
- Wake-Up, Shake-Up morning sessions in the school hall

General

- SEN audit of current school resources which staff can be signposted to facilitate bounce back
- Access National Tutoring Programme for targeted individuals/groups – 25 students.
- Resources to support teaching