

Early Years Curriculum Map 2021/22



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Nursery	This is me! (Ourselves) We are growing	Are you sitting comfortably? (Stories) We are listening	My Wonderful world (Countries) We are exploring	All creatures great and small (Animals) We are caring	Watch me grow! (Life cycles/growth) We are living	Water, water, everywhere! (Water) We are looking
	Personal, Social and Emotional	C&L/Literacy	Expressive Art and Design	Understanding the World	Understanding the World	Maths
	Senses Bodies Families and friends Houses and homes	Our favourite stories Traditional Tales Christmas Repeating refrains	Different places Walks and maps Festivals and traditions Travel and transport	Pets Minibeasts Dinosaurs Our favourite animals	Plants Farming Baby animals Life cycles	Under the sea Seaside Ponds and river Scientists
Reception	Good to be me! (Ourselves) We are growing	Once Upon a Time (Traditional Tales) We are listening	Some like it cold! (Winter) We are exploring	A splash of colour! (Colour and pattern) We are creating	It's a small world! (Minibeasts) We are looking	Down on the farm! (Farm and food) We are working
	Personal, Social and Emotional	Literacy	Understanding the World	Expressive Art and Design	Understanding the World	Understanding the World
	Bodies, senses and bones Growing and changing Families and friends Houses and homes Food and diet Favourite things Toys and games Celebrations	Gingerbread Man 3 little pigs Story retelling Characters Materials Forces Maps Baking	Polar regions Polar animals Winter Keeping warm Living in cold places Helping animals Hibernation Ice and water Melting and freezing	Festivals of colour Festivals of light Fireworks Night and day Cold and warm colours Repeating patterns Colours of nature	Habitats Bug explorers/hunts Butterflies Worm farms Life Cycles Unusual bugs Bugs around the world Building bug homes Forest school explorers	Farmers and farms Farm animals New life and growth Planting and growing Fruits and vegetables Farm to fork Where does our food come from? Farm machinery

Year 1 to Year 6 Curriculum Map 2021/22



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p>Year 1</p> <p>Seasonal changes runs throughout</p>	<p>My Island Home (Katie Morag)</p> <p><u>History:</u> History of post Family history</p> <p><u>Geography:</u> UK - capitals Human/Physical</p> <p><u>Science:</u> Living things</p>	<p>Fire! Fire!</p> <p><u>History:</u> Great Fire Fire Service Pepys</p> <p><u>Geography:</u> London UK</p> <p><u>Science:</u> Materials</p>	<p>Land A’Hoy</p> <p><u>History:</u> Caribbean Pirates</p> <p><u>Geography:</u> Continents and Oceans</p> <p><u>Science:</u> Plants</p>	<p>To Infinity and Beyond</p> <p>Why was Neil Armstrong important and what did he achieve?</p> <p><u>History:</u> Moon landings Armstrong</p> <p><u>Geography:</u> Continents Maps</p> <p><u>Science:</u> Materials</p>	<p>If you go down to the woods today...</p> <p><u>History:</u> Local study Robin Hood</p> <p><u>Geography:</u> Local area Compass points Maps</p> <p><u>Science:</u> Plants</p>	<p>Under the Sea</p> <p><u>History:</u> Seaside holidays</p> <p><u>Geography:</u> Oceans/Continents</p> <p><u>Science:</u> Living things .</p>
<p>Year 2</p>	<p>Knights, Dragons and Power!</p> <p><u>History:</u> Queens Castles Family trees</p> <p><u>Geography:</u> UK Human/Physical</p> <p><u>Science:</u> Materials</p>	<p>Explorers</p> <p>What makes a great explorer and who are the greatest explorers of the past?</p> <p><u>History:</u> Explores of old Modern explorers</p> <p><u>Geography:</u> Compare UK/Non-European</p> <p><u>Science:</u> Living things Animals</p>	<p>Let’s go to a Land Down Under</p> <p><u>History:</u> Indigenous people Culture and heritage</p> <p><u>Geography:</u> Physical Geography Non-European</p> <p><u>Science:</u> Living things Animals</p>	<p>Come Fly with Me</p> <p>How do humans fly, and how has this changed over the years?</p> <p><u>History:</u> History of flight Wright Brothers Earhart</p> <p><u>Geography:</u> Continents Aerial Photos</p> <p><u>Science:</u> Materials</p>	<p>Amazing Animals</p> <p><u>History:</u> Darwin Attenborough</p> <p><u>Geography:</u> Weather and Climate</p> <p><u>Science:</u> Living things Plants</p>	<p>People who changed the world</p> <p><u>History:</u> Famous people Inventors Living memory</p> <p><u>Geography:</u> Continents</p> <p><u>Science:</u> Animals inc. Humans</p>

Year 1 to Year 6 Curriculum Map 2021/22



<p>Year 3</p>	<p>Dinosaurs How do we know that Dinosaurs existed and what happened to them? Rocks and Soils</p>	<p>Stone Age to the Iron Age</p>	<p>Ancient Egypt Who were the Ancient Egyptians and how do we know about them? Forces and Magnets Plants</p>		<p>Local Geography Study How polluted is our local area and why? e.g. traffic, pollution, settlement, land use, human/physical features, how polluted is our area? Light</p>	<p>Chocolate (Mayans) Animals nutrition skeletons muscles</p>
<p>Year 4</p>	<p>Romans Sound</p>	<p>Alternatives to fossil fuels – What happens when fossil fuels run out? Electricity, (science and DT) Geography – energy, distribution of natural resources etc Critical thinking</p>	<p>Anglo-Saxons and Vikings Science- States of matter</p>		<p>Why should we protect the Amazon Rainforest? Science - Living things and habitats; Animals including humans Geography – geographical study of a place in South America + water cycle Henri Rousseau</p>	
<p>Year 5</p>	<p>Ancient Greece Who were the Ancient Greeks and how have they have influenced the way we live our lives today? Properties and changing materials</p>	<p>Earth and Space</p>	<p>Local history - How has our area changed over the years? Living things and their habitats</p>	<p>Local Geographical Issue e.g Is tourism good for the Cotswolds? Mapwork, human geography e.g. trade links, economic activity Living Things & habitats</p>	<p>Rivers Geography – rivers and mountains (including a study of a famous river) Complex Structures DT (bridges) Forces</p>	<p>Why is Mediterranean such a popular tourist destination? (map skills/locational knowledge, , human and physical geography, settlement, economic activity, Zoom in on one city/town eg Bologna (RGS.org) Animals including humans</p>
<p>Year 6</p>	<p>Tudors Animals including humans Living things and their habitats</p>		<p>World War 2 - (Ancient Greece in the first year) What was the social and cultural impact of WWII? Light Electricity</p>		<p>Evolution Galapagos, volcanoes, biomes, climate zones, vegetation belts, biodiversity, Charles Darwin</p>	