

# Kingham Learning Skills



<b>Meta-thinking</b>	I can think about my thinking	<p><i>What kind of approach do you think we might use to solve this problem?</i></p> <p>The ability to be aware of the possible thinking approaches that might be useful in any given context and then knowingly using one of your choice, e.g. taking a skill learned in one circumstance and transferring it to a new context.</p>
<b>Self-regulation</b>	I can check it and change it	The ability to operate independently by monitoring, evaluating and self-correcting.
<b>Connection finding</b>	I use my experiences to build on my learning	The ability to use connections from past experiences to seek possible generalisations.
<b>Critical thinking</b>	I can use evidence to explain what I think and why	The ability to analyse evidence, assess its validity and relevance, and use this evaluation to form well-reasoned judgements and decisions.
<b>Problem solving</b>	I can break a complex problem down step by step	The ability to break down a complex task independently, decide on a suitable approach, and then act
<b>Creativity</b>	I use my imagination to come up with fresh ideas or brand-new products or solutions	The ability to generate ideas and/or to conceive something entirely new
<b>Flexible thinking</b>	I confidently adapt my ideas when needed	The ability to abandon one idea for a superior one or to generate multiple solutions
<b>Organisation</b>	I can think ahead, be tidy and on time	<p>The ability to think ahead, breaking tasks in to chunks and use checklists.</p> <p>The ability to be on time and tidy.</p>
<b>Practice</b>	I understand that to become good at something takes a lot of effort, training and (repeated) practice.	The ability to execute a skilled behaviour again and again to develop automaticity. The understanding that everyone is capable of high performance, but this takes many years of deliberate and focused practice.

